

Superhomes Skills and Knowledge Profile Report



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List of Abbreviations

| OSS | One Stop Shop |
|-------|--|
| SHEI | Superhomes Electric Ireland |
| BER | Building Energy Rating |
| SEAI | Sustainable Energy Authority Ireland |
| DEAP | Dwelling Energy Assessment Procedure |
| nZEB | Near/nearly/naught Zero Energy Buildings |
| SME | Small Medium Enterprises |
| DASBE | Digital Acadamy for Sustainable Building Environment |
| EGFSN | Expert Group on Future Skills Needs |
| CAP | Climate Action Plan |
| M&E | Mechanical and Electrical |
| SPA | Special Purpose Awards |
| PM | Project Management |
| PV | Photovoltaic |
| CPD | Continual Professional Development |
| WWETB | Waterford, Wexford Education Training Board |
| LOETB | Laois, Offaly Education Training Board |
| нц | Heat Loss Indicator |
| PSCS | Project Supervisor Construction Stage |
| PSDP | Project Supervisor Design Process |
| CPD | Continuous Professional Development |

Executive Summary

The Superhomes skills & knowledge profile is the first step in the development of SH2030 training plan as the profiles will be used by both the in-house engineering staff and contractors to identify any skills & knowledge gaps for them to be able to meet the Superhomes standards.

The methodology section describes the steps in the development of the profiles, the steps undertaken were:

- 1. Engagement with key stakeholder groups
- 2. Review
- 3. Results and Development of Skills and knowledge profiles (for in house and contractors)
- 4. Feedback

Conclusion

The developed knowledge profiles will add value to the Superhomes organisation as they provide an overview of the professionalism required for delivery of a SuperHomes retrofit. The checklist of skills and knowledge can be used by contractors and in house staff alike to identify any shortcomings in knowledge. It is envisaged that both current and new in-house engineers & Contractors will evaluate their training status using this tool and provide SHEI a good indication of the continuous professional development CPD packages they need to develop or plan for (Deliverable 3.5).

The contractor situation is more complex due to the nature of the sector and constraints on SMEs. this is why an incentive by SHEI is essential for the success of the training of contractors. Without proper incentive the risks identified will be very hard to mitigate.

Next steps in the Superhomes training development are to:

- Review existing training programs to find the best match for each skills and knowledge profiles and document key delivery metrics such as: schedule of training, cost of training, delivery format of training, number of trainees required etc.
- Identify gaps in training and begin developing training to alleviate the gaps in knowledge.



Introduction

In order to meet the growing demand for residential retrofits in Ireland Superhomes needs to increase the numbers of in-house engineering staff and associated contractor base, the target is to have more than 100 in-house engineering staff and 200 contractors / SMEs by 2030. To ensure the continued delivery of high-quality retrofits between now and 2030 Superhomes needs to ensure that both in-house engineering staff and contractors have the appropriate training.

SH2030 will create a training plan that will focus on the upskilling of in-house engineering staff and contractors. The foundation of the SH2030 training plan will be the **Superhomes skills & knowledge profile**, this profile will be used by both the in-house engineering staff and contractors to identify any skills & knowledge gaps for them to be able to meet the Superhomes standards.

In order to provide context to this document it is important at this stage to describe who the stakeholder groups are:

Superhomes In-house engineer

Superhomes engineers have highly technical and project management skills at their core, gained from a combination of higher-level education and work experience. Due to the dynamic nature of retrofits projects engineers must be able to work in a multidisciplinary team, as the projects will involve many stakeholders from homeowners, BER assessors, principle and sub-contractors, fellow engineers, SEAI and the wider Superhomes organisation.

A Superhomes engineer should have the skills and knowledge to deliver all the tasks involved in the workflow process of a typical retrofit project as shown in Figure 1 below:



Figure 1 Superhomes Engineering Flow Process for a typical retrofit project



Figure 1 demonstrates the wide scope of skills and knowledge needed, thus highlighting the important of this task and the subsequent training plan for in-house engineers.

Superhomes Contractors

The vast majority of contractors that work with Superhomes are construction related SME's, that consist of a team that can directly¹ or in-directly² delivery the retrofit project to the Superhomes design and standard. Apart from the delivery of the actual design measures the contractor needs to be able to, amongst other things:

- Project manage multiple retrofit project
- Complete necessary SEAI grant documentation
- Be a SEAI registered contractor for main upgrade measures
- Inspect all works to both SEAI and Superhomes standards
- Represent the Superhomes brand in a professional manner

Methodology

The main objective of this deliverable is the development of the Superhomes skills & knowledge profile for both the Superhomes engineering team and retrofit contractors. The development phases were identified as:

- 1. **Engagement with stakeholder groups** that are directly involved with the retrofit sector such as senior engineers in Superhomes and training providers that are currently delivering or developing training content for the retrofit market.
- Analysis & Review of the recently published 'Skills for Zero Carbon The Demand for Renewable Energy, Residential Retrofit and Electric Vehicle Deployment Skills to 2030' which was developed by the Expert Group on Future Skills Needs.
- 3. **Results & Development** of skills & knowledge profiles:
- a. Skills & knowledge profile for Superhomes In-house Engineers
- b. Skills & knowledge profile for Contractors delivering Superhomes retrofits
- 4. Feedback & Revision from SHEI senior engineers



Step 1 - Engagement with stakeholder groups

The purpose of this step was to ascertain the skills & knowledge needed to work successfully in the retrofit sector from the viewpoint of the Superhomes in-house engineering team, the retrofit contractor and training providers that are currently delivering or developing training content for the retrofit market. The following section will provide key insights from the engagement activities.

Superhomes in-house engineering team / contractor base

To date Superhomes has completed more than 500 high quality residential retrofits, this extensive experience allows the senior engineers in the Superhomes organisation to provide valuable insights into the skills and knowledge needed for both the in-house engineering team and contractor base.

A series of interviews and workshops with senior engineers were held during 2021 which resulted in an extensive list of skills & knowledge needed by both the Superhomes in-house engineering team and contractors. This list was fully incorporated into the completed Superhomes skills & knowledge profile for both stakeholder groups and can be found in section 3 of this report. It is important to note that Superhomes provides a detailed design service for each retrofit project, which reduces the workload from the contractor, but the contractor needs to understand the design process for sign off and inspection of retrofit measures.

Training Providers

Engagement with training providers who provide training or are involved with the development of training for the retrofit sector provided another valuable opportunity to support the development of the skills and knowledge profiles.

This engagement resulted in valuable insights from a number of organisations:

Table 2 The Digital Academy for the Sustainable Built Environment (DASBE)

| Overview | DASBE seeks to create a National Digital Academy Platform to enables the Construction Industry, SMEs, Manufacturers and Workers to upskill and gain new knowledge in a cost effective, worker centric learning environment. In relation to the construction industry DASBE is offering a range of programmes in Energy Efficiency, Circular Economy and Digitalisation for workers and professionals. |
|--|---|
| Key Insight (retrofit perspective) | The following insights were provided by Elisabeth O'Brien, the DASBE Manager. |
| | Retrofit specific programme currently in development, expected to be available in 2022: |
| | Certificate in Fabric & Airtightness for Retrofit |



- 2. Certificate in M&E for Retrofit
- 3. Certificate in Retrofit Management

The above programmes are aimed at the construction industry in the form of special purpose awards (SPA), minor and major awards.

 How did the 'Training needs' analysis justify the creation of these courses?

The rationale for programme development is one of addressing the needs of the industry and verifying there is demand for such a programme. Strategic policy initiatives in particular the CAP and Just Transition are considered, as well as relevant research outcomes from industry and academics fields. The EGSFN report focussed on the area of retrofit concluding a number of supply strategies and recommendations for the construction industry. Workshops and/or surveys are used to gain the opinion of the industry direct, whilst learner demand is informed by a number of student online surveys gathering feedback to apprise the learner interest and need. Finally, an employment statement outlines the future careers for the graduates both nationally and internationally, strengthening the need in the industry to enhance a proactive and highly qualified workforce to bring a new generation of workers to modernise the construction industry.

 What skills and knowledge are needed for the next 5 years in the retrofit market for engineers and contractors to meet the retrofit targets?

The reports notes that "it is unlikely that an entirely new degree programme is necessary, expansion of the availability of and capacity in these engineering courses, as well as post-graduate and CPD training, is likely to increase the pool of engineers who could work in the retrofit sector."

Furthermore, it recommends ensuring that viable pathways and training from other areas such as architecture and surveying are available will help to provide a stable supply of Retrofit Engineers/Designers over the coming decade, but there will be difficult to fill the number of Retrofit Engineer/Designer positions in the future.



Identification by industry of potential shortages in relation to experienced Construction and Building Trades Supervisors and Construction Project Managers with the retrofit expertise.

Table 3 Centres of Excellence in nZEB and retrofitting

| Table 3 Centres of Excellence in nZEB and retrofitting | | |
|--|--|--|
| Overview | The introduction of the Near Zero Energy Building (nZEB) standards in Ireland resulted in the WWETB establishing an nZEB "Centre of Excellence for Green Building Skills" in 2018 in order to upskill the construction sector. This is further expanded to include retrofit training and the creation of 4 more centres of excellence. Currently the WWETB and LOETB are offering retrofit training in dedicated centres of excellence with 3 more centres planned for delivery in 2022. | |
| Key Insight (retrofit perspective) | The following insights were provided by trainers in both WWETB and LOETB. | |
| | An understanding of nZEB principles and building physics is essential for all workers involved in retrofits. | |
| | The centres offer the opportunity for hands on training with tools and materials, so learners can appreciate the skills and knowledge needed for good fabric and air-tightness installation. | |
| | The skills and knowledge provided in the nZEB ventilation course meets the requirements of 2019 Part F building regulations for the design, installation, and commissioning of natural and mechanical ventilation | |
| | A course dedicated to HP servicing and maintenance is in development to meet an identified need. | |

The training provider engagement added to the development of the skills and knowledge profiles by highlighting the importance of nZEB and digital skills while also providing a structure in which to categorize the skills and knowledge needed for the retrofit sector i.e., the DASBE suggestion of splitting the core skill of retrofitting into the following headings:





Figure 2 Core skills of retrofitting

Step 2 Review

Introduction

The publication of the November 2021 report 'Skills for Zero Carbon -The Demand for Renewable Energy, Residential Retrofit and Electric Vehicle Deployment Skills to 2030', created by the Expert Group on Future Skills Needs (EGFSN) is pertinent to this deliverable as the report describes in detail the core occupations and skills needed for the residential retrofit sector.

A review and analysis of this report will act to validate and support what Step 1 has achieved and more importantly identify any missing skills and knowledge that should be added to the profiles.

Review and Analysis

The EGFSN report categorize the occupations required for the retrofit sector in a number of tables, for summary Table 4 was created, the table shows the emerging occupations involved in the retrofit market and a description of each occupation. It is from these description that key skills and knowledge for each occupation is identified.

Table 4 EGFSN report core occupations technical skills

| | Occupation | Description |
|-------------------------|------------------------------|--|
| Emerging Occupations | | Residential BER Assessors carry out Building Energy Rating assessments for clients and provide advice as to retrofit requirements. |
| | Retrofit Engineer / Designer | Retrofit Engineers / Designers are responsible for |



| | planning and designing domestic retrofits. They carry out BER surveys and perform heat loss calculations to identify necessary works, prepare plans and drawings for contractors, and certify that works have been completed to the required safety and operational standards. |
|---------------------------------------|--|
| Retrofit Coordinator | Retrofit Coordinators generally project manage the retrofit process on behalf of the client, and help to ensure that projects are safe, high qualit and performing to their maximum potential. In some lower-risk projects, they may also fill othe roles in the retrofit process. |
| Heat Pump installer | Heat Pump installers design, install, service and repair air-source and ground-source heat pump systems in domestic and commercial premises. |
| Domestic Solar PV installer | Domestic PV Solar installers design and install domestic solar systems, often on rooftops. |
| Air Tightness & Insulation Operatives | Insulation operatives install insulation by hand of by using machinery in order to reduce heat loss buildings, including through internal (dry-lining), external, cavity wall, attic, and underfloor insulation. |

In addition to the technical skills required by the retrofit occupations the report also identifies broader skills, these skills were identified from literature reviews and stakeholder engagement, Table 5 below summaries these skills. The mix of core technical & non-technical skills have also been identified by the SH2030 project.

Table 5 EGFSN report core occupations non-technical skills

| Core Non-technical skills | Description |
|---------------------------|-------------|
| | |



| | Customer and stakeholder communication, Problem Solving Skills, Adaptability, working part of Multidisciplinary team |
|-----|--|
| | Growth strategies, Business plans and standard operating procedures |
| · · | Health and safety documentation, health, and safety courses |
| | MS applications, Computer skills, controls, and digitalisation |

Step 3 Results & Development

This section of the report presents the final Superhomes skills and knowledge profiles, each profile is dealt with separately i.e.

- 1. Skills & knowledge profile for Superhomes In-house Engineers
- 2. Skills & knowledge profile for Contractors delivering Superhomes retrofits

At the end of each profile is a section for additional skills and knowledge, this may be appropriate for workers involved in specific retrofit projects or preparation for technologies entering the construction space.

Skills & knowledge profile for Superhomes In-house Engineers

Table 6 Superhomes Skills & Knowledge Profile for In-house Engineers (Retrofit Management)



Deliverable 3.4 as part of SuperHomes2030

| Superhe | Superhomes Skills & Knowledge Profile for in-house Engineers | | |
|------------|--|---|--|
| Superno | Alles Skill | S & Knowledge i Tome for in-nodse Engineers | |
| | | Date: | |
| | Core Areas | Skills & Knowledge | |
| | | Understand: | |
| Retrofit | | What is the SHEI One-Stop-Shop | |
| Management | Overview | The role of the contractor in the SH process | |
| | | The role of the in-house engineer in the SH process | |
| | | the national retrofit targets | |



| | NZEB principles for retrofits |
|-----------------------|---|
| | the SHEI project flow process and where the stakeholders involved |
| | the building regulations that apply to retrofits, the SEAI grant requirements and SHEI requirements |
| | Understand the key PM skills involved in: |
| | Coordinating multiple retrofits (sequencing work, people, and time management) |
| Project Management | Avoiding and resolving conflict with stakeholders |
| | Project risk management (Health & safety, Covid 19 etc) |
| | Customer engagement and handover process |
| | Know the different house typologies & how to identify construction element types |
| Building Survey | Competency in using DEAP 4 |
| Building Survey | Ability to work from existing BER data for a dwelling and verify if the BER is accurate |
| | Emitter survey – Ability to assess emitter condition and heat output |



| | Distribution pipe work survey – Ability to assess condition of pipe work and suitability for HP installation |
|-----------------------|--|
| | Structural defects – Ability to identify major structural defects for example cracks and dampness in attic timbers |
| | Homeowner engagement, what will and won't be acceptable from their point of view |
| | Carrying out a retrofit survey including measurement & drawing (hand sketch, drawing app, etc). Note: Survey is not just the thermal envelop but the whole building. |
| Detrofit design | Working with DEAP 4 software to achieve both BER uplift & target, HLI targets and homeowner requirements with a focus on cost optimal solutions (low cost, low disruption & high impact) |
| Retrofit design | Creation of project pricing document for contractor and energy report for homeowner |
| | Knowledge of: |
| Quantity surveying | current construction material pricing and associated labour costs |
| | Average market rates for various building elements |



| | Ability to: |
|--------------------------|---|
| | Compare Contractor rates per m2 / system |
| | Cross check contractor / sub-contractors prices |
| | identify over & under pricing |
| | Understand how to use the internal SHEI pricing database. |
| | Overview of ISO9000 and link to SHEI QA processes |
| | Ability to carry out inspection of works to necessary quality checklists (SEAI & SHEI Standards) |
| Quality Assurance | Understand the following QA processes: |
| | QA control of in-house engineering processes |
| | QA control of Onsite works |
| Project Documentation | Ability to review and complete all SEAI + SHEI documentation for grant works (Declaration of works, HP tool, commissioning certs etc) |



| Operation and Maintenance manual |
|--|
| Safety file |
| Understand the health & safety regulations and SHEI guidelines, including the duties of the PSDP (project supervisor design process and PSCS (project supervisor construction stage) |



Deliverable 3.4 as part of SuperHomes2030

Table 7 Superhomes Skills & Knowledge Profile for In-house Engineers (Fabric and Airtightness) Superhomes Skills & Knowledge Profile for in-house Engineers Date: Skills & Knowledge Core Areas Understanding of the in-house Engineering role and contractor role Building Understand the importance of managing air & moisture risks in building elements Fabric & Overview Be familiar with the range of fabric solutions and their uses – what is the most appropriate solution for a specific Tightness building element Have a basic understanding of the installation procedure of the main fabric solutions with a link to the SEAI & SHEI checklists



| | Understand the main do's and don'ts when selecting, designing, and installing. – link to case-studies | |
|---------------|--|--|
| | Understand + calculate U values for entry into DEAP 4 | |
| Design | Understand the SHEI Quick reference tables | |
| | Understand how to read an NSAI agreement cert | |
| | Understand the targets and requirements for the contractor to conform with the building regulations and the impact on the BER result | |
| Air Tightness | General understanding of the methods of airtightness for retrofits | |
| | Overview of the problem areas per house type – including cost optimal solutions | |



Table 8 Superhomes Skills & Knowledge Profile for In-house Engineers (Building Services) Superhomes Skills & Knowledge Profile for in-house Engineers Date: Skills & Knowledge **Core Areas** Carry out a room-by-room heat loss calculations as per the standards Calculate the size of a HP for a specific dwelling Calculate emitter sizing Building Heat Pump & Services distribution system & Understand both the SEAI and SHEI requirements for Heating controls + monitoring DHW Competent to review the SEAI HP designer sign off sheet Be familiar with HP & emitter products Understand key elements of a HP installation for the purposes of quality control / inspection



| | Understand key elements of a HP commissioning for the purposes of quality control / inspection |
|--------------------------------|---|
| | Ability to carry out HP hand-over instructions to homeowner |
| | Be familiar with the types of systems, differences between systems, rational of why 1 system over another. |
| | Be able to specify a ventilation type to meet project design requirements |
| Ventilation system | Understand key elements of a ventilation system installation for the purposes of quality control / inspection – links to SH checklist |
| | Understand key elements of a ventilation system commissioning for the purposes of quality control / inspection |
| | Ability to carry out ventilation system hand-over instructions to homeowner |
| | Be familiar with the different systems available |
| PV system + Battery storage | Size a systems to meet project requirements |
| | Understand key elements of a PV system installation for the purposes of quality control / inspection – link to installation standards and SEAI & SHEI checklist |



EV charging systems Be familiar with the different systems available including the SEAI grant requirements, limitations, and cost

Table 9 Superhomes Skills & Knowledge Profile for in-house Engineers (Additional Training) Superhomes Skills & Knowledge Profile for in-house Engineers Date Core Areas Skills & Knowledge Sales / SHEI customer experience Ability to communicate effectively and personable to the homeowner Additional Training Be familiar with: Traditional Buildings the current status of traditional buildings (SEAI grants, best practice reports etc) the various fabric systems available for traditional buildings



| | - the SHEI in-house standards on stone walls etc | |
|--|--|--|
| | Have an awareness of special considerations of the typical upgrade measures to the traditional building elements – link to breathability | |
| Lean methodologies – SIX SIGMA | Understand how to improve business processes through elimination of waste and increasing quality and efficiency. | |
| Teaching & mentoring of junior engineers | Train the trainer skills | |
| Post Retrofit Testing, Monitoring and | Understand the benefit of post retrofit testing, monitoring and evaluation. | |
| Evaluation | Awareness of the tools and techniques to analysis data | |
| Emerging Technologies | Understand how to keep tract of emerging technologies entering the retrofit market | |
| Radon risks | Understanding Radon and mitigation measures in retrofits | |
| Carbon cost of materials | Understand the impact of material choice and how to measure the carbon cost of a project | |
| Building Survey | Awareness of the latest digital survey tools e.g., LiDAR & & apps | |
| | Ability to use the SHEI survey tool of choice | |



| Overheating | Understand the risks associated with overheating and how to mitigate against them | |
|-------------|---|--|
| | | |

Skills & knowledge profile for Superhomes Contractors

Table 10 Superhomes Skills & Knowledge Profile for Contractors (Retrofit Management)

Superhomes Skills & Knowledge Profile for Contractors i.e., site foreman / project manager

Date:

Core Areas Skills & Knowledge

Retrofit
Management

Retrofit Overview

• What is the SHEI One-Stop-Shop

• the contractor role



| | the engineering role | |
|--------------------|---|--|
| | the national retrofit targets | |
| | NZEB principles for retrofits | |
| | the SHEI project flow process and where the contractor fits in | |
| | the building regulations that apply to retrofits, the SEAI grant requirements and SHEI requirements | |
| | Understand the key principles of managing air, moisture & thermal bridging risks | |
| | Understand the key PM skills involved in: | |
| | Coordinating multiply retrofits (sequencing work, people, and time management) | |
| Project Management | Avoiding and resolving conflict with stakeholders | |
| | Project risk management (Health & safety, Covid 19 etc) | |
| | Customer engagement and handover process | |
| Building Survey | Know the different house typologies & how to identify construction element types | |



| | Understand a DEAP 4 output and dwelling report | |
|------------------------------|---|--|
| | Understand what measures can impact a DEAP result | |
| | Ability to carry out a verification survey to ascertain can the contractor complete the works to the required despecifications. | |
| | Ability to verify the design retrofit measures | |
| | Ability to complete SHEI pricing schedule | |
| Retrofit design | Understand the rational for the SHEI design process and how this impacts on the works to be delivered | |
| Quantity surveying | Ability to price for jobs and complete tender documents | |
| Quality Assurance | Ability to oversee and carry out inspection of works to necessary quality checklists (SEAI & SHEI) | |
| Final Project Documentation | Ability to review and complete all SEAI documentation for grant works (Declaration of works, HP tool, commissioning certs etc) | |



| | • | Understand the health & safety regulations and SHEI guidelines, including the duties of the PSDP (project supervisor design process and PSCS (project supervisor construction stage) |
|--|---|--|
| | | |



Table 11 Superhomes Skills & Knowledge Profile for Contractors (Fabric and Airtightness) Superhomes Skills & Knowledge Profile for Contractors i.e., site foreman / project manager Date: **Core Areas** Skills & Knowledge Understand: The role of the SHEI in-house Engineer and contractor Building Fabric & Air the importance of managing air & moisture risks in building elements Tightness Overview the importance of managing various trades / work personnel in order to maintain fabric and air-tightness quality targets the principles of U-Value calculations

| | Be familiar with the range of fabric solutions and their uses – what is the most appropriate solution for a specific building element – link to the NSAI database and SEAI grant requirements | |
|--------------------------|---|--|
| | Understand the main do's and don'ts when selecting, designing, and installing. – link to SHEI case-studie | |
| Installation of fabric | Ability to oversee the project works so high level of quality is achieved and design targets achieved | |
| measures | Know how to find the relevant building regulation, best practice guide, NSAI agreement cert etc on all the fabric measures | |
| Fabric Quality Assurance | Ability to oversee and carry out inspection of all fabric measure to necessary quality checklists (SEAI & SHEI) | |
| Documentation | Ability to understand and organise all the necessary paperwork to demonstrate SEAI grant compliance | |
| | Understand: | |
| | why airtightness is important | |
| Air tightness | the targets, - link to ventilation choice | |
| | methods to achieve the targets in a cost optimal way including systems currently available on the market | |



| | how a blow door test works |
|--|---|
| | How to interpret the results of a blow door test |
| | The main air-tight issues per house type areas such as dormer etc – link to SHEI case studies |
| | Ability to oversee the project works so high level of quality is achieved and design targets achieved |
| | Ability to oversee and carry out inspection of all air tightness measures to necessary quality checklists (SEAI & SHEI) |

Table 12 Superhomes Skills & Knowledge Profile for Contractors (Building Services)

| Superhomes Skill | Superhomes Skills & Knowledge Profile for Contractors i.e., site foreman / project manager | | |
|------------------|--|--------------------|--|
| | | Date | |
| Building | Core Areas | Skills & Knowledge | |
| Services | | Understand: | |



| | - SHEI design rational and requirements(Impact of HP choice and BER target, control, zoning, HP size, etc)_ |
|---|---|
| Heat Pump & distribution system & DHW systems | - Inspection process from both SEAI & SHEI |
| Systems | - Certification and documentation process |
| | Be familiar with HP & emitter products on the market – types and features available |
| | Have the ability to oversee all aspects of the Heating system: |
| | - Design |
| | - Install |
| | - Commission |
| | - Organise certification and documentation |
| | - Carry out Inspection |
| | - Hand over (Maintenance & Warranty) |



| | Heating system Quality Assurance | Ability to oversee and carry out inspection of all heating system measures to necessary quality checklists (SEAI & SHEI). |
|--|----------------------------------|---|
| | Ventilation system | Understand: |
| | | - System types + SEAI requirements |
| | | - Design considerations such as plant locations, duct design |
| | | - Installation considerations such as method to reduce fan vibration |
| | | - New commissioning requirements – ability to coordinate an independent NSAI validator (SEAI update) |
| | | - How to complete a handover to the homeowner |
| | | Have the ability to oversee all aspects of the ventilation system: |
| | | - Design |
| | | - Install |
| | | - Commission |



| | | - Organise certification and documentation |
|--|--------------------------------------|---|
| | | - Carry out Inspection |
| | | - Hand over (Maintenance & Warranty) |
| | Ventilation system Quality Assurance | Ability to oversee and carry out inspection of all heating system measures to necessary quality checklists (SEAI & SHEI). |
| | PV + battery system | Understand |
| | | - Systems types and features available |
| | | - SEAI & SHEI requirements – link to checklists |
| | | |
| | | Have the ability to oversee all aspects of the PV system: |
| | | - Design |
| | | - Install |
| | | - Commission |



| | - | Organise certification and documentation |
|----------|------------------------|--|
| | | Carry out Inspection |
| | | Hand over (Maintenance & Warranty) |
| PV syste | tem (Juality Assurance | Ability to oversee and carry out inspection of all PV system measures to necessary quality checklists (SEAI & Superhomes Standards). |
| EV char | raina points | Be familiar with the different systems available including the SEAI grant requirements, imitations and cost and technical requirements for the installation. |

Table 13 Superhomes Skills & Knowledge Profile for Contractors (Additional training)

| Superhomes Skills & Knowledge Profile for Contractors i.e. site foreman / project manager | | |
|---|----------------------------------|--|
| | | Date |
| | Core Areas | Skills & Knowledge |
| Additional Training | Sales / SHEL customer experience | Ability to communicate effectively and personable to the homeowner within the boundaries of the SHEI contractor role |



| | Be familiar with: |
|--------------------------|--|
| | - the current status of traditional buildings (SEAI grants, Best practice reports etc) |
| | - the various fabric systems available for traditional buildings |
| Traditional Buildings | - the SHEI in-house standards on stone walls etc |
| | - Where further training & resources are available |
| | |
| | Have an awareness of special considerations of the typical upgrade measures to the traditional building elements – link to breathability |
| Radon risks | Understanding Radon and mitigation measures in retrofits |
| Carbon cost of materials | Understand the impact of material choice and how to measure the carbon cost of a project |
| Emerging Technologies | Understand how to keep tract of emerging technologies entering the retrofit market |





Step 4 Feedback

The senior in-house engineers have reviewed the profiles, skills & knowledge identified and have identified associated risks that may occur / have occurred previously when contractors or in house staff have/had to attend courses, training, or events:

| Risk Level | Risk | Possible Solutions |
|---------------|--|---|
| | | SHEI will provide the finance to send contractor's workers to attend training. There must be a limit agreed with SHEI. |
| High | Contractors lack the finance to send their workers to attend training. | SHEI to provide a course to contractors to provide for free. This would require someone in SHEI to undertake all courses / have the knowledge profile (identified in Step 3) to create a course that will cover all topics. |
| | | SHEI will alleviate this extra cost with Continual Professional Development packages to incentives contractors to join the SHEI team. |
| | Contractors or in house staff will have no interest in attending training. Work/learning dichotomy. | SHEI will provide an incentive to entice contractors to attend training. |
| | | SHEI will provide a microlearning experience for training. Toolbox talks or mini webinars. |



| | SHEI will provide Continual Professional Development packages to incentives contractors to join the SHEI team. |
|--|--|
| | SHEI will provide an incentive to entice contractors to attend training. |
| Contractors have no time to attend training. Time Constraints. | SHEI will provide a microlearning experience for training. Toolbox talks or mini webinars. |
| | SHEI will provide Continual Professional Development packages to incentives contractors to join the SHEI team. |
| Course does not cover topics that are identified in the knowledge profile. | Level of experience / time served contractors / in house engineers have a wealth of knowledge that can be extracted to produce materials for a contractor training course. |
| | SHEI & TUS will research further the topic. |
| There is no information on the topic available in Ireland. | Engineers Ireland and CISBE contacts can be utilised. |
| Information from training will have a negative effect | SHEI will provide a pilot site to test initiates knowledge. |
| Practicality of the course is poor. | SHEI will attend the course in order to test the courses practicality. |
| | Course does not cover topics that are identified in the knowledge profile. There is no information on the topic available in Ireland. Information from training will have a negative effect. Practicality of the course is |



| A more Trained Contractor Low will lead to a more expensive contractor for SHEI SHEI will benefit from improved knowledge of contractor, increasing the profitability of retrofits for SHEI. | Low | A more Trained Contractor will lead to a more expensive | SHEI will benefit from improved knowledge of contractor, increasing the profitability of retrofits for |
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The results of this report and the feedback stage have provided good insight and will help to finalise Deliverable 3.5 Superhomes Training Plan and Resources.





Conclusion

The developed knowledge profiles will add value to the Superhomes organisation as they provide an overview of the professionalism required for delivery of a SuperHomes retrofit. The checklist of skills and knowledge can be used by contractors and in house staff alike to identify any shortcomings in knowledge. It is envisaged that both current and new in-house engineers & Contractors will evaluate their training status using this tool and provide SHEI a good indication of the CPD packages they need to develop or plan for (Deliverable 3.5).

The contractor situation is more complex due to the nature of the sector and constraints on SMEs. this is why an incentive by SHEI is essential for the success of the training of contractors. Without proper incentive the risks identified will be very hard to mitigate.

Next steps in the Superhomes training development are to:

- Review existing training programs to find the best match for each skills and knowledge
 profiles and document key delivery metrics such as: schedule of training, cost of training,
 delivery format of training, number of trainees required etc.
- Identify gaps in training and begin developing training to alleviate the gaps in knowledge.

